

## Teaching with Primary Sources Grant Participation Opportunity

SCRLC is the recipient of a second round of the Teaching with Primary Sources grant that funded the History Unbound project in 2014, called **Primary Partners (P2): Supporting Inquiry-Based Instruction through Collaboration**. It's very similar to the first iteration of the TPS grant, in that participants will be asked to write mini-inquiries/lessons using primary sources. This iteration also calls for closer collaboration with regional cultural organizations.

We're looking for:

- social studies teacher/librarian pairs (a trio is OK, too); each participant will receive \$250 for their time and expertise. It's a great way for your librarians and teachers to spend two days this summer! J
- cultural organization educators. Each participant will also receive \$250 for their time and expertise. We heard from a couple of you in a survey that was sent out toward the end of 2016 and would like a few more participants.

The first iteration of SCRLC's TPS grant, "**History Unbound**", concluded in 2014. Through this grant, school librarians and social studies teacher created digitized primary source resource collections and lesson plans aligned to the NYS Social Studies Framework. Their work was compiled and shared via LibGuides, accessible at <http://scrlc.libguides.com/historyunbound>.

The primary focus for the second round, "**Primary Partners (P2): Supporting Inquiry-Based Instruction through Collaboration**", is to further develop and enhance resources that promote inquiry-based learning and students' content knowledge acquisition. Once again, participants will work in librarian-teacher teams to create mini-inquiries and lesson plans aligned to the NYS Social Studies Framework using digitized primary source documents. This time, participants will be asked to focus on one of three major historical events: Women's Suffrage (2017 marks its centennial anniversary), the Erie Canal, and the Civil War. They will also be partnering with a regional cultural organization.

### Who should apply?

We are looking for teams of school librarians and social studies teachers who:

- ✓ Work with grade levels 4, 5, 7, 8, and 11
- ✓ Are willing to spend 2 days this summer in Ithaca to develop mini-inquiries and lessons (we'll ask for date preferences in the linked survey)
- ✓ Are comfortable with sharing the knowledge they acquire from this work with colleagues
- ✓ Enjoy creating lessons and thinking deeply about how to best help students access and analyze primary source documents

## Interested?

### School Librarians:

1. Gather your social studies/library team (a pair or trio is fine)
2. Come up with a catchy team name (*The Primary Source-erers?* Just a thought.)
3. Complete the application survey, located at <https://www.surveymonkey.com/r/PrimaryPartnersP2> by the deadline of **May 25, 2017**.

Teams will be notified by early June; we can accept a maximum of 12 teams/25 participants. It would be wonderful to see teams representing each BOCES' school library system.

### Cultural organization educations:

1. Do you have collections on Women's Suffrage, the Erie Canal, or the Civil War?
2. If you are interested in participating in Primary Partners, contact Nicole Laura, contact information below.

### What is TPS?

TPS is a grant program offered by the Library of Congress. From the LOC website:

*The Library of Congress awards grants under the Teaching with Primary Sources (TPS) Regional program to school districts, universities, cultural institutions, library systems and other educational organizations who wish to incorporate TPS materials and methods into their existing education and professional development programs for pre and in-service teachers, librarians, media specialists and other K-12 educators (<http://www.loc.gov/teachers/tps/regional/>).*

### Questions?

Feel free to reach out to Nicole Laura, Project Consultant:

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