

## Resource Sharing Advisory Committee Meeting

2:30pm – 3:30pm, Tuesday, April 25, 2017  
Meeting Notes

**Present:** Lorie Brown, Southern Tier Library System; Caitlin Finlay, Cornell University; Ben Hogben, Sarah Shank, Virgilio Pinto, Ithaca College; Gregg Kiehl, Tompkins Cortland Community College; Noah Roth, Broome Community College; ex officio: Ginger Trow, Mary-Carol Lindbloom.

**BARC/ILL Updates:** Mary-Carol communicated changes in BARC fees and tracking. Individual libraries can obtain 50 requests for free. Library systems can make 1-200 free requests. This accounts for nearly everyone. But given current usage statistics, Four County (4cls) and Southern Tier (STLS) are likely to exceed 200 requests. BARC has moved to direct ILL and TC3 cannot provide statistics down to the individual library level for these systems. It will provide aggregated stats: one for 4cls, one for STLS, and a set for SCRLC. The two library systems will have their own internal breakdown of requests from their member libraries. SCRLC will have enough information to invoice each of these systems in the aggregate and will invoice them every quarter. STLS and 4cls will receive their first quarterly invoices in the October timeframe. ILL stat forms will be sent out in the near future and we will ask for more detailed BARC tracking. The last six months are being considered a grace period for all members and no one has been charged according to the new fee system. Gregg reported that BARC is currently averaging about 150 requests/mo. A few libraries have needed some extra help, but there have been no complaints about the service, he added. Indeed, Mary-Carol says that users really seem to like the service and consider it to be a smooth process. She then reviewed a few changes made to the resource sharing subsidy policy document. And for 2017-2018, \$10,000 has been budgeted for subsidy awards.

**Library of American Civilization (LAC)—Disposition Update:** Ben Hogben provided background on the LAC, which has been housed in a cabinet in Ithaca library. Library space has become a premium, he said, and LAC was one resource identified that might have some redundancy as a lot of the content has been digitized by Google Books and other organizations. So questions about its usage have arisen and the library is wondering if it is worth continuing to house this collection. Ben contacted SCRLC to see if the original funding members might be interested in taking it (including the storage cabinet). Mary-Carol mentioned that the LAC, originally purchased in 1971, was the first cooperative purchase made by SCLRC members. It is a collection of books, many of which have now been made available via Project Gutenberg and Google Books. (For one description of the collection, see: <http://libanswers.oc.edu/faq/68108> ). The original cost of the collection was \$17,500. Ben added that they had only received about 21 requests for content over the last six years, though it used to garner around 700 requests every year. SCRLC has since done some random sampling of the collection to determine how much has been digitized and whether it would be worth digitizing the rest. It appears that somewhere between 10%-17% of the titles have not been digitized. (Reference was made to a partial online list of digitized titles currently listed here: <http://www.terryballard.org/lac.html>.) SCRLC wonders whether creating a project to convert the remaining titles is really the bailiwick of

a regional library consortium. Mary-Carol has offered the collection to the original funders, but has not yet had any takers. Plans are to continue advertising it in the newsletter for a few more weeks, and possibly to include a link to the title list for those interested. Ben would like to find a new home for the collection soon, and hopes to move it out of the Ithaca library by the end of May.

**OCLC Webinar Opportunities:** Ginger discussed OCLC products that SCRLC could consider providing more information about to members, including the Tipasa product (aka ILLiad in the Cloud), as well as their Sustainable Collection Services (SCS) product (previously known as Green Glass), a collection development/assessment tool that aids in making data-based collection development decisions and includes data analytics and visualization features and functions. The group felt that the current OCLC Tipasa online updates have been sufficient, and no interest was expressed in getting any further information about SCS, though the Cooperative Collection Development for Academic Libraries group (CCDA) might be more curious. Mary-Carol then mentioned that we are reviewing the WorldCat/FirstSearch subscription. We learned that we cannot get statistical reporting for any member libraries that may have transitioned to WorldCat Discovery. SCRLC is also taking a look at the level of spending on e-resources, which is currently well over \$100,000. If we were to drop our OCLC FirstSearch subscription at some point in the future, she wondered what effect that would have on ILL for the membership. Some of our libraries have their own OCLC subscriptions, but many depend on the subscription provided through SCRLC.

**Project: ILL Mentoring/Coaching Program:** Ginger asked for input and clarification about this project, and highlighted the IDS training offerings. Ben had made the original proposal for a mentoring/coaching program and clarified that he was not necessarily suggesting SCRLC offer more training. He was thinking that we could offer a list of regional experts who would be available to coach new staff members. These local experts would volunteer their time to help staffers with products, functions, systems, and workflows. Mary-Carol suggested a libguide that includes lots of resources for staff new to interlibrary loan and a list or database of available experts to consult. Ben suggested we take a look at IDS's mentoring program to get an idea of how it's administered.

**Around the Table:** Lorie Brown has been promoted to Manager of Professional Development and Outreach at Southern Tier. Gregg said TC3 is busy getting ready for the end of the semester.