

## **Educational Services Advisory Committee Minutes**

**1/15/2025, 10:00am**

Zoom meeting

**Present:** Abby Juda (IC); Lauren Delaubell (SUNY Cortland); Jenny Shonk (FLLS); Brian D. Lee (4CLS); Jessica Philippe (SCRLC)

**Excused:** Megan Benson (BU)

[Minutes from October 16, 2025](#)

### **Updates**

**Jenny:** Their annual reports were pushed back one month because the Baker & Taylor software is gone. This makes the timeline much easier. A highlight from 2025 was getting Aunt Flo menstrual products into their member libraries and another highlight was the community read (The 12 Steps to a Community-led Library by Audrey Barbakoff) and Audrey also spoke at their annual meeting. Jenny is looking forward to the next community read which may be Meet Me At the Library by Shamichael Hallman. TCPL has a new director, Emerson DeMeester-Lane, and FLLS looks forward to working with him.

**Abby:** They transitioned to a new structure in the library and have new job assignments. Abby inherited the health sciences instruction from Laura and is enjoying learning something new. IC is hiring a new Archives Technician and is in the process of doing interviews.

**Brian:** They are also working on annual reporting and all the data has already been gathered. They are working on updating all of their members' websites to ensure ADA compliance with the new laws.

**Lauren:** It's a year of focus on AI. In some cases, AI has crept into their subscription platforms without them turning it on (and there is no way to turn it off). It does things like summarizing articles without anyone asking. ChatGPT has become the new Google and students are turning to ChatGPT instead of using the library. Lauren is on the SUNYLA's Info. Literacy Committee's working group on AI literacy frameworks. They are working on an article about learning outcomes on one-shot teaching that they will publish in SUNY SOAR in summer or fall. SUNY Cortland is still missing an Archivist and a Tech Services position, but they will have to decide which position to fill first because they don't have the budget for both.

### **Recent Events**

Recent events were shared in the [meeting agenda](#).

### **Upcoming Events:**

- [Lunch & Learn: Libraries as Key Players in Publishing: Reviving the Guthrie Clinic Journal of Medicine](#), 1/29
- [Bibliographic and Referral Center \(BARC\) Training](#), 2/4

- [Designing for Resilience: The 7 Types of Rest in Library Work](#), 2/6
- ESLN Ask the Lawyer Webinar: [E-Accessibility, WCAG 2.1, Title II, and Your Library \(in NY\)](#), 2/10
- [Bibliographic and Referral Center \(BARC\) Training](#), 2/19
- [Bibliographic and Referral Center \(BARC\) Training](#), 2/24
- [Lunch & Learn: AI in Medicine](#), 2/25
- [Web Accessibility Learning Circle](#), 2/27
- ESLN Webinar: [Leadership Transition of Key Employees](#) (Succession Planning), 3/5
- ESLN Webinar: [An Introduction to NYS Historic Newspapers](#), 3/19
- [Crisis Management and Emergency Planning](#), 4/8

**Article Discussion:** “[Professional Development is a Wellness Program](#)” [American Libraries] Megan shared via email that she liked the idea of considering employees more holistically as long as this approach isn’t considered a cure-all for burnout. It’s great when work lets people explore their passions if they want to bring their hobbies and passions into the workplace. Some colleges and public libraries encourage this, but it’s often something that people have to do on top of their other duties and/or there is no budget for these side projects. Abby gave a couple of examples- she enjoys genealogy and likes offering this as a service to students and she likes mini golf and included that in a library student orientation. But these things do end up being extra work. We encourage students all the way through college to lead a balanced life, but this doesn’t continue into the working life of librarians. Mike Bishop has an upcoming program with FLLS on setting boundaries at work. Some people prefer to keep their work life and their outside interests separate. How can we encourage a more holistic view of professional development and outline this in our plan of service?

### [Finalize POS Goal 3](#)

We added to our second objective’s outcome: “Members have opportunities to share their work **(and personal knowledge or interests)** with their colleagues and learn from one another in a variety of formats.” We discussed adding an additional objective that addresses incorporating wellness into the professional development program, as defined in the article to include all the components of wellness (physical, emotional, social, environmental, spiritual, financial, intellectual, and occupational).

### **AI Notetakers**

There are definitely privacy concerns. Jenny has been letting webinar attendees know in advance that they don’t want people using AI notetakers unless it’s for accessibility reasons. For now we will make a similar announcement or let attendees know in advance by email and we won’t add anything to the Code of Conduct yet.

### **Readers Advisory / Book Reviews Platform**

Suggestions were to use pre-existing platforms like Goodreads or StoryGraph (not owned by Amazon). Perhaps ESLN could curate lists of suggestions on one of these platforms.

### [The Librarians Movie](#) Screening?

The Tompkins County Library Foundation already hosted a screening in November. We may try to offer a discussion after people screen the documentary on their own.

**Create a form to solicit webinar presentations from members-** to discuss next time.

**Upcoming Meeting Schedule- mark your calendars!**

Thursday, April 30, 10:00-11:00am (Zoom)

Thursday, July 16, 10:00-11:00am (in person?)